

Are you a district with Title One elementary schools searching for a proven way to improve writing instruction and student outcomes?

Join our Scaling SRSD writing research project!

Led by Providence College, the American Institutes for Research, the National Writing Project, and SRSD Online. The U.S Department of Education's Education Innovation and Research program funds this initiative.



What are the Goals?

We are expanding proven research ready to scale: Self-Regulated Strategy Development (SRSD), a process for teaching writing which involves:

Explicit Writing Instruction

Providing students tools to write proficiently across multiple genres.

Self-Regulation

Guiding students to manage emotions through metacognitive strategies.

Formative Assessments

Enabling students to set and monitor their own goals.

What would implementation look like?

Online Teacher Training

Flexible 8-hour course (self-paced starting in August) with year-round webinars for sustained SRSD implementation.

In-School Facilitation

Schools will provide a facilitator (literacy coach/teacher leader) who will receive 10 hours of additional professional learning across the school year to support teachers as they implement practices and develop systems to sustain implementation school-wide.

Administrative Mentorship

Quarterly check-ins with SRSD mentors over two years to align efforts and support the project.

What does the research component include?

Data Collection:

- ❑ Biannual student writing samples, expect each task to take up to 90 minutes.
- ❑ Teachers, facilitators, and student surveys twice a year.
- ❑ Classroom video observation . in randomly selected classrooms.
- ❑ Focus groups and interviews with select teachers and facilitators.

Random Assignment

We implement SRSD through a phased approach. In school year 2024-25, we will provide SRSD PL to either the K-2 or 3-5 grade band (random selection), with the remaining grade band receiving training in 2025-26. By the end of the 2025-26 school year, all elementary grade levels will have received SRSD training. We invite all schools in the district to participate, especially Title One.

What is In It for You?

Participating schools receive:

Lifetime instruction license with all materials and unit plans.

Stipends for school, district data coordinator and teacher incentives.

School data and final study reports. Students and teachers will not be identified as part of the study.

Why Does This Matters?

Please support our efforts to advance the science of writing. Our study targets a crucial knowledge gap in enhancing writing instruction and narrowing achievement disparities. Evidence shows SRSD's positive impact on students' writing and social-emotional skills. Our research aims to refine how to implement SRSD across entire schools while minimizing teacher workload. We focus on empowering in-school facilitators, utilizing adaptive technology, and emphasizing social-emotional learning and cross-curricular writing skills.

Intrigued?

Contact **Dr. Laura Hauerwas**
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For more information, click:

Scaling SRSD at Providence College